

2010-11 Academic Excellence Indicator System

District Name: STEPHENVILLE

Campus Name: GILBERT INT SCHOOL

Campus #: 072903103

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Mathematics

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District Name: STEPHENVILLE
Campus Name: GILBERT INT SCHOOL
Campus #: 072903103

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Performance

Section I - Page 1
Total Students: 525
Grade Span: 05 - 06
School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	88%	*	88%	*	74%	94%	> 99%	*	*	80%	92%	80%	63%
	2010	86%	84%	*	84%	*	66%	91%	*	*	*	80%	75%	71%	60%
Mathematics	2011	86%	92%	*	92%	*	93%	92%	> 99%	*	*	80%	80%	88%	88%
	2010	86%	88%	*	88%	*	78%	92%	*	*	*	60%	67%	77%	67%
Science	2011	86%	90%	*	90%	*	82%	94%	> 99%	*	*	60%	84%	82%	88%
	2010	87%	88%	*	88%	*	74%	93%	*	*	*	80%	62%	80%	73%
All Tests	2011	76%	80%	*	80%	*	65%	86%	> 99%	*	*	60%	64%	69%	56%
	2010	75%	78%	*	78%	*	57%	85%	*	*	*	60%	46%	62%	47%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	85%	88%	85%	*	77%	88%	*	*	*	80%	14%	76%	45%
	2010	86%	91%	92%	91%	> 99%	86%	92%	*	*	*	*	61%	84%	60%
Mathematics	2011	83%	81%	89%	81%	*	72%	85%	*	*	*	60%	43%	71%	73%
	2010	83%	86%	88%	86%	60%	84%	88%	*	*	*	*	72%	78%	60%
All Tests	2011	76%	76%	80%	76%	*	61%	81%	*	*	*	60%	7%	63%	45%
	2010	76%	81%	84%	81%	60%	75%	84%	*	*	*	*	44%	69%	40%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	93%	93%	89%	*	81%	92%	> 99%	*	*	90%	67%	83%	67%
	2010	90%	93%	94%	91%	88%	82%	94%	83%	n/a	n/a	n/a	70%	83%	65%
Mathematics	2011	84%	89%	88%	89%	*	83%	91%	> 99%	*	*	70%	72%	82%	85%
	2010	84%	90%	92%	90%	63%	86%	92%	83%	n/a	n/a	n/a	77%	83%	75%
Science	2011	83%	86%	87%	90%	*	82%	94%	> 99%	*	*	60%	84%	82%	88%
	2010	82%	90%	88%	88%	*	74%	93%	*	n/a	n/a	n/a	62%	80%	73%
All Tests	2011	76%	82%	80%	81%	*	67%	86%	> 99%	*	*	60%	49%	69%	67%
	2010	76%	84%	84%	82%	63%	69%	87%	67%	n/a	n/a	n/a	48%	69%	45%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	37%	40%	38%	*	23%	44%	29%	*	*	20%	13%	23%	4%
	2010	32%	35%	43%	35%	20%	19%	41%	< 1%	*	*	17%	17%	20%	< 1%
Mathematics	2011	29%	33%	25%	37%	*	23%	42%	14%	*	*	40%	18%	26%	7%
	2010	28%	29%	28%	30%	20%	27%	32%	< 1%	*	*	50%	3%	19%	< 1%
Science	2011	30%	36%	36%	54%	*	40%	61%	40%	*	*	40%	32%	46%	31%
	2010	28%	30%	41%	42%	*	24%	48%	*	*	*	40%	15%	25%	13%
All Tests	2011	16%	19%	17%	22%	*	11%	26%	< 1%	*	*	10%	5%	14%	< 1%
	2010	15%	15%	17%	18%	< 1%	11%	20%	< 1%	*	*	17%	3%	6%	< 1%

District Name: STEPHENVILLE
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 Campus #: 072903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 525
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	93%	73%	*	89%	50%	*	*	*	*	73%	82%	*
	2010	85%	91%	94%	91%	*	*	89%	*	*	*	*	91%	> 99%	*
Mathematics	2011	77%	73%	82%	82%	*	> 99%	67%	*	*	*	*	82%	86%	*
	2010	75%	75%	85%	90%	*	*	88%	*	*	*	*	90%	> 99%	*
Science	2011	60%	62%	75%	73%	*	75%	*	*	*	*	*	73%	67%	*
	2010	58%	64%	80%	57%	*	*	57%	*	*	*	*	57%	80%	*
All Tests	2011	66%	65%	71%	59%	*	67%	50%	*	*	*	*	59%	55%	*
	2010	64%	70%	76%	75%	*	*	70%	*	*	*	*	75%	90%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	92%	> 99%	67%	*	*	67%	*	*	*	*	67%	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.8%	99.0%	*	97.1%	99.7%	100.0%	*	*	100.0%	100.0%	98.0%	87.5%
By Test Version														
TAKS (1 or more)	91.0%	92.5%	91.9%	93.1%	*	87.8%	95.1%	85.7%	*	*	100.0%	24.4%	89.7%	68.8%
Not on TAKS	7.6%	6.2%	7.7%	5.9%	*	9.4%	4.7%	14.3%	*	*	0.0%	75.6%	8.3%	18.8%
TAKS(Acc) Only	2.4%	1.5%	2.5%	1.5%	*	0.7%	1.9%	0.0%	*	*	0.0%	19.5%	2.4%	3.1%
TAKS-M Only	3.1%	2.5%	2.5%	1.9%	*	4.3%	1.1%	0.0%	*	*	0.0%	24.4%	3.2%	9.4%
TAKS-Alt Only	0.9%	0.9%	0.6%	1.0%	*	1.4%	0.5%	14.3%	*	*	0.0%	12.2%	1.2%	0.0%
Combination	1.3%	1.3%	1.3%	1.5%	*	2.9%	1.1%	0.0%	*	*	0.0%	19.5%	1.6%	6.3%
By Acct Status														
Acct System	94.0%	94.3%	95.2%	95.4%	*	95.0%	95.6%	100.0%	*	*	100.0%	95.1%	93.3%	84.4%
Non-Acct System	4.6%	4.4%	4.5%	3.6%	*	2.2%	4.1%	0.0%	*	*	0.0%	4.9%	4.7%	3.1%
Mobile	4.6%	4.3%	4.5%	3.6%	*	2.2%	4.1%	0.0%	*	*	0.0%	4.9%	4.7%	3.1%
Non-Acct Test	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.2%	0.2%	1.0%	*	2.9%	0.3%	0.0%	*	*	0.0%	0.0%	2.0%	12.5%
Absent	0.1%	0.1%	0.0%	0.2%	*	0.0%	0.3%	0.0%	*	*	0.0%	0.0%	0.4%	0.0%
LEP Exempt	0.9%	0.7%	0.0%	0.8%	*	2.9%	0.0%	0.0%	*	*	0.0%	0.0%	1.6%	12.5%
Other	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	2,348	393	524	2	139	364	7	1	1	10	41	253	32
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.7%	98.8%	100.0%	95.9%	99.7%	100.0%	*	*	100.0%	100.0%	98.0%	80.8%
By Test Version														
TAKS (1 or more)	90.8%	92.6%	91.8%	93.7%	100.0%	91.8%	94.2%	100.0%	*	*	100.0%	18.8%	90.3%	69.2%
Not on TAKS	7.8%	6.1%	7.8%	5.1%	0.0%	4.1%	5.5%	0.0%	*	*	0.0%	81.3%	7.7%	11.5%
TAKS(Acc) Only	2.3%	1.9%	2.3%	2.0%	0.0%	2.5%	1.9%	0.0%	*	*	0.0%	31.3%	2.8%	3.8%
TAKS-M Only	3.3%	2.5%	2.6%	2.2%	0.0%	1.6%	2.5%	0.0%	*	*	0.0%	34.4%	3.6%	7.7%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.6%	0.0%	0.0%	0.8%	0.0%	*	*	0.0%	9.4%	0.4%	0.0%
Combination	1.3%	0.9%	1.5%	0.4%	0.0%	0.0%	0.3%	0.0%	*	*	0.0%	6.3%	0.8%	0.0%
By Acct Status														
Acct System	90.0%	91.4%	91.8%	90.7%	83.3%	92.6%	90.9%	83.3%	*	*	100.0%	53.1%	84.3%	69.2%
Non-Acct System	8.6%	7.4%	7.8%	8.1%	16.7%	3.3%	8.8%	16.7%	*	*	0.0%	46.9%	13.7%	11.5%
Mobile	4.4%	4.0%	4.2%	5.3%	16.7%	1.6%	5.5%	16.7%	*	*	0.0%	3.1%	9.7%	3.8%
Non-Acct Test	4.2%	3.3%	3.4%	2.8%	0.0%	1.6%	3.3%	0.0%	*	*	0.0%	43.8%	4.0%	7.7%
Not Tested	1.4%	1.2%	0.3%	1.2%	0.0%	4.1%	0.3%	0.0%	*	*	0.0%	0.0%	2.0%	19.2%
Absent	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.1%	0.8%	0.0%	3.3%	0.0%	0.0%	*	*	0.0%	0.0%	1.6%	15.4%
Other	0.4%	0.3%	0.0%	0.2%	0.0%	0.8%	0.0%	0.0%	*	*	0.0%	0.0%	0.4%	3.8%
Total Count	3,175,337	2,347	566	506	6	122	363	6	1	1	6	32	248	26

Retained in Grade 5

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Section I - Page 5
 Total Students: 525
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	8%	*	8%	*	7%	8%	< 1%	*	*	20%	20%	12%	13%
2010	14%	12%	*	12%	*	22%	8%	*	*	*	40%	33%	23%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	96%	*	96%	*	94%	97%	> 99%	*	*	80%	88%	93%	94%
2010	92%	93%	*	93%	*	88%	95%	*	*	*	80%	83%	87%	80%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	77.8%	*	77.8%	-	80.0%	*	-	-	-	-	-	75.0%	*
2009	84.7%	72.7%	*	72.7%	-	80.0%	66.7%	-	n/a	n/a	n/a	*	50.0%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	< 1%	*	< 1%	*	*	*	*	*	*	*	*	< 1%	*
2010	29%	13%	*	13%	*	*	*	*	*	*	*	*	14%	*
Retained in Grade 5														
2011	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	87%	88%	91%	*	90%	*	*	*	*	*	60%	90%	83%
2009-10	79%	76%	85%	76%	*	76%	*	*	*	*	*	*	76%	76%
Attendance Rate @														
2009-10	95.5%	95.7%	96.1%	96.0%	99.0%	96.5%	95.8%	*	-	*	94.8%	95.7%	95.5%	95.9%
2008-09	95.6%	95.8%	96.3%	96.4%	98.1%	96.7%	96.2%	*	n/a	n/a	n/a	95.3%	96.0%	96.3%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 525
 Grade Span: 05 - 06
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	525	100.0%	18,296	3,623	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%	4.5%
Kindergarten	0	0.0%	0.0%	7.9%	7.6%
Grade 1	0	0.0%	0.0%	7.7%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	7.0%	7.6%
Grade 5	262	49.9%	0.8%	7.2%	7.6%
Grade 6	263	50.1%	27.6%	7.3%	7.4%
Grade 7	0	0.0%	36.3%	6.8%	7.3%
Grade 8	0	0.0%	35.3%	6.5%	7.2%
Grade 9	0	0.0%	0.0%	9.2%	7.9%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution: African American	1	0.2%	2.7%	1.2%	12.9%
Hispanic	137	26.1%	23.2%	28.3%	50.3%
White	367	69.9%	69.9%	66.0%	31.2%
American Indian	7	1.3%	0.9%	1.4%	0.5%
Asian	1	0.2%	1.1%	1.2%	3.4%
Pacific Islander	1	0.2%	0.1%	0.0%	0.1%
Two or More Races	11	2.1%	2.2%	1.9%	1.6%
Economically Disadvantaged	257	49.0%	36.2%	50.6%	59.2%
Limited English Proficient (LEP)	31	5.9%	3.5%	8.7%	16.9%
Students w/Disciplinary Placements (2009-10)	8	1.5%	1.7%	1.7%	1.9%
At-Risk	111	21.1%	27.6%	36.8%	46.3%
Mobility (2009-10)	57	10.7%	10.3%	12.6%	18.2%
Number of Students per Teacher	15.5	n/a	14.3	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.7%	2.3%	-	-	3.4%	10.7%
Grade 1	-	-	2.7%	4.7%	-	-	3.2%	8.9%
Grade 2	-	-	0.0%	2.8%	-	-	3.4%	4.1%
Grade 3	-	-	0.0%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	1.7%	0.0%	1.7%	1.3%	0.0%	20.0%	0.0%	1.3%
Grade 6	0.0%	0.3%	0.0%	0.7%	0.0%	1.3%	0.0%	1.2%
Grade 7	-	0.5%	1.9%	1.0%	-	1.3%	0.0%	1.4%
Grade 8	-	0.7%	0.4%	1.2%	-	1.4%	15.8%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.4	19.0
Grade 1	-	-	19.8	18.9
Grade 2	-	-	21.2	18.8
Grade 3	-	-	20.7	18.8
Grade 4	-	-	20.7	19.0
Grade 5	23.5	20.4	23.5	21.4
Grade 6	26.8	20.6	26.8	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	-	19.2	20.7	17.3
Foreign Languages	-	20.6	22.4	19.0
Mathematics	-	19.2	18.7	17.9
Science	-	20.5	18.5	19.0
Social Studies	-	21.1	21.4	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.2	86.8%	86.9%	66.6%	63.4%
Teachers	33.9	75.0%	76.3%	54.0%	50.5%
Professional Support	3.3	7.4%	6.4%	8.1%	9.0%
Campus Admin. (School Leader.)	2.0	4.4%	4.2%	2.3%	2.8%
Educational Aides:	5.9	13.2%	13.1%	12.2%	9.5%
Total Minority Staff:	3.0	6.6%	8.1%	9.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	0.4%	9.3%
Hispanic	2.0	5.9%	4.8%	6.9%	23.7%
White	30.9	91.1%	91.0%	91.8%	63.9%
American Indian	0.0	0.0%	0.8%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	3.0%	1.6%	0.9%	1.3%
Males	4.2	12.5%	26.6%	19.4%	23.2%
Females	29.6	87.5%	73.4%	80.6%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.3%	2.2%	6.0%
1-5 Years Experience	6.8	20.0%	27.1%	19.1%	30.0%
6-10 Years Experience	8.0	23.6%	19.5%	23.2%	21.1%
11-20 Years Experience	11.9	35.2%	28.4%	34.5%	25.0%
Over 20 Years Experience	7.2	21.2%	19.7%	21.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	12.0 yrs.	13.7 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	7.1 yrs.	9.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,385	\$33,554	\$41,272
1-5 Years Experience		\$36,713	\$42,550	\$36,016	\$44,013
6-10 Years Experience		\$40,398	\$45,848	\$41,513	\$46,604
11-20 Years Experience		\$46,775	\$49,506	\$47,768	\$50,476
Over 20 Years Experience		\$51,911	\$57,005	\$52,220	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,340	\$47,850	\$44,708	\$48,638
Professional Support		\$54,327	\$54,527	\$50,009	\$57,045
Campus Administration (School Leadership)		\$59,800	\$71,254	\$68,825	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,180.4

District Name: STEPHENVILLE
 Campus Name: GILBERT INT SCHOOL
 Campus #: 072903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 525
 Grade Span: 05 - 06
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,470,547	100.0%	\$5,021	\$2,755,800	100.0%	\$5,601	\$112,478,714	100.0%	\$6,236
Instruction (11,95)	\$1,849,309	74.9%	\$3,759	\$2,060,199	74.8%	\$4,187	\$81,663,181	72.6%	\$4,528
Instructional-Related Services (12,13)	\$95,742	3.9%	\$195	\$95,742	3.5%	\$195	\$3,554,555	3.2%	\$197
Instructional Leadership (21)	\$31,272	1.3%	\$64	\$31,272	1.1%	\$64	\$1,315,349	1.2%	\$73
School Leadership (23)	\$202,379	8.2%	\$411	\$202,379	7.3%	\$411	\$8,350,393	7.4%	\$463
Support Services-Student (31,32,33)	\$161,628	6.5%	\$329	\$161,628	5.9%	\$329	\$5,681,192	5.1%	\$315
Other Campus Costs (35,36,51,52,53)	\$130,217	5.3%	\$265	\$204,580	7.4%	\$416	\$11,914,044	10.6%	\$661
By Program:									
Total Operating Expenditures	\$2,340,330	100.0%	\$4,757	\$2,546,255	100.0%	\$5,175	\$100,158,769	100.0%	\$5,553
Bilingual/ESL Education (25)	\$101,577	4.3%	\$206	\$101,577	4.0%	\$206	\$1,159,019	1.2%	\$64
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$376,563	0.4%	\$21
Accelerated Education (24,30)	\$169,556	7.2%	\$345	\$272,449	10.7%	\$554	\$6,310,491	6.3%	\$350
Gifted & Talented Education (21)	\$77,431	3.3%	\$157	\$77,431	3.0%	\$157	\$2,472,009	2.5%	\$137
Regular Education (11)	\$1,857,017	79.3%	\$3,774	\$1,857,017	72.9%	\$3,774	\$73,509,804	73.4%	\$4,076
Special Education (23)	\$134,749	5.8%	\$274	\$237,781	9.3%	\$483	\$15,685,915	15.7%	\$870
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$552,408	0.6%	\$31
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$92,560	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	31	5.9%	3.4%	8.4%	16.2%
Career & Technical Education	0	0.0%	11.2%	21.8%	21.0%
Gifted & Talented Education	32	6.1%	10.5%	5.5%	7.7%
Special Education	40	7.6%	9.8%	8.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.1%	3.9%	5.5%
Career & Technical Education	0.0	0.0%	2.1%	4.5%	4.0%
Compensatory Education	1.0	3.0%	1.6%	5.1%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	6.3%	1.9%
Regular Education	29.7	87.7%	75.8%	72.5%	73.4%
Special Education	3.2	9.4%	9.3%	7.6%	9.1%
Other	0.0	0.0%	6.5%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.